### TEACHER'S DAILY REGISTER.



#### RED LINE SERIES



#### DONORUE & HENNEBER LY,

M. ND CHAIRS, PUBLISHERS, IMPORTERS AND DEALEDS:

"RED LINE SERIE" SCHOOL AND TOWNSHIP RECORDS. PLANKS AND STATIONERY, TABLETS, MAPS, GLOBES, CHARTS, PLAUKBOARDS, ERASERS, CRAYONS, INK. FENS, PENCILS, SCHOOL FURNITURE, APPARATUS AND SUPPLIES,

OF ICAGO, ILL.

#### THE ATTENTION OF TEACHERS

IS CALLED TO THE FOLLOWING EXTRACTS FROM A

#### "COURSE OF STUDY AND MANUAL FOR UNGRADED SCHOOLS."

"PREPARED BY A COMMITTEE OF COUNTY SUPERINTENDENTS."

#### SAMPLE PROGRAMME OF RECITATION AND STUDY. FORENOON.

BE- GINS.	CLOS- ES.	TIME.	PRIMARY.	1st Class.	2d Class.	3d Class.	4TH CLASS.	5TH CLASS.
9:00	9:05	$5 \mathrm{m}$				Exercise.		
9:05	9:15	10	*Reading	Reading	Reading	Reading	Arithmetic	Arithmetic
9:15	9:25	10	Printing	*Reading	Reading	Reading	Arithmetic	Arithmetic
9:25	9:35	10	Printing	Numbers	*Reading		Arithmetic	Arithmetic
9:35	9:50	15	Numbers	Numbers	Numbers	*Reading	Arithmetic	Arithmetic
9:50	10:05	15	Numbers	Printing	Numbers	Arithmetic	* Arithmetic	
10:05	10:20	15	Drawing	Drawing	Drawing	Drawing	Drawing	* Arithmetic
10:20	10:25	5	*GenLesson	*GenLesson	Writing		Geography	Drawing
10:25	10:30	5	Recess	Recess	*GenLesson		Geography	Geography
10:30	10:45	15			REC	ESS.	30	
10:45	11:00	15	Printing	Printing	Writing	* Arithmetic		Geography
11:00	11:15	15	Printing	Writing	Writing	Copying	*Geography	
11:15	11:30	15	Printing	Writing	Printing	Copying	Reading	*Geo.or His.
11:30	11:45	15	Numbers	Reading	Printing	Writing	*Reading	Reading
11:45	12:00	15	Drawing.	Reading	Reading	Reading	Grammar	*Reading

#### AFTERNOON.

1:00	1:07	7	*Reading	Reading	Reading	Reading	Grammar	Grammar
1:07	1:15	8	Printing	*Reading	Reading	Reading	Grammar	Grammar
1:15	1:25	10	1 rinting	Printing	*Reading	Reading	Grammar	Grammar
1:25	1:35	10	Printing	Writing	Copying	*Reading		Grammar
1:35	1:50	15	Numbers	Drawing		Spelling	*Grammar	Physiology
1:50	2:05	15	Drawing	Reading	Spelling	Spelling	Drawing	*Grammar
2:05	2:25	20			WRIT			
2:25	2:40	15	Recess	Recess	*Spelling	*Spelling	Writing	Physiology
2:40	2:55	15				ESS.		
2:55	3:10	15	Printing	Reading	Reading	Writing		*Physiology
3:10	3:18	8	*Reading	Reading	Reading	Writing	Spelling	Spelling
3:18	3:25	7	Drawing	*Reading	Reading	Drawing	Spelling	Spelling
3:25	3:35	10	Printing	Writing	*Reading	Drawing		Spelling
3:35	3:50	15	Numbers	Printing	Copying	Copying	*Spelling	*Spelling
3:50	4:00	10	STORY OF THE PARTY		General	Exercises.		

"The heavy type denotes the recitations, marked \*, and the Roman letters denote what the other classes should study.

Arrange the recitations first as in the preceding programme, and if they are suitable to the school, fix the study afterward.

This programme must be modified to suit the circumstances of each school. Have fewer classes if possible, and give more time to some of the recitations. If there are other advanced classes, they can recite every other day, alternating with the higher classes given in the above specimen programme. If you are obliged to have more recitations, alternate the more advanced classes with each other.

"A copy of your programme should be left in the teacher's register for the use of your successor."

"The design in preparing this course of study is to establish, if possible, a more uniform classification, and introduce more systematic methods of teaching and governing the public schools of the State."

"Nearly all of our ungraded schools are commenced and ended as though they were the first, and would be the last, ever taught in the district. There is usually no record of progress made, or

anything to indicate the limit reached by the school under the supervision of the teacher, and none is left for the succeeding one. Instead of each teacher beginning where the preceding one left off, and of having the benefit of his experience and judgment by following a uniform course, having in view the same objects, he is compelled to grope his way in the dark, and squander much valuable time by his random efforts."

#### SCHOOL MANAGEMENT AND GOVERNMENT.

"As the teacher is so is the school," is a trite saying, the truth of which none will question

Always call and dismiss your classes in order; count or tap the bell as signals.

Do not allow communication, leaving seats, going out, or getting water during school hours, without permission.

System, self-possession, energy and kindness on the part of the teacher are the disciplinary agents.

Profitable and constant occupation is the true preventive of disorderly conduct.

Have as few classes as will be consistent with the wants of the school. A teacher cannot teach a successful school and hear thirty or thirty-five recitations daily.

See that the room is properly ventilated—about 65 deg. or 70 deg. Fahr. is the proper degree of temperature.

Don't forget to have the general exercises for the whole school each day. Use the oral and general exercises provided for each grade, for the whole as far as practicable.

"Order is Heaven's first law," and without order no school can succeed. The first step in governing a school is to govern yourself.

Every teacher should be a regular reader of at least one educational journal.

Begin school promptly at nine o'clock, and close at four.

Visit some of the best schools you can hear of each year, and don't fail to attend the normal institute.

Make a full report at the close of your school to the district secretary.

#### THEORY AND PRINCIPLES OF TEACHING.

Teach but one new thing at a time, and always in connection with what the child already knows, that each fact learned may be an additional link in his chain of information.

Avoid reciting for a pupil or class; it will do a pupil no more good than to eat his dinner for him.

Teach your pupil how to study and to think systematically and connectedly.

The true teacher in any branch of study or with any class will observe the following statements:

- 1. See that the lessons are properly assigned.
- 2. See that pupils, in reciting or discussing a subject, use proper language.
- 3. See that the recitations are as nearly perfect as possible under existing circumstances.
- 4. Teaching pupils to draw their own conclusions properly stands above almost any other consideration.
- 5. Be thoroughly in earnest, and your energy and spirit will cause interest and enthusiasm in
- 6. Grade your school, for by it you will be able to reduce the number of recitations, give more time to each recitation, favor more thorough work, systemize the operations of school, and improve the discipline.
- 7. Classify according to scholarship, natural ability and age. Make reading and arithmetic the basis of your classification.
- 8. Use school records to furnish a history of the school and of each individual, to indicate to the teacher when he should put forth greater effort, to furnish information to parents, and to furnish educational statistics.

#### EXPLANATION OF THE FORM AND MANNER OF KEEPING REGISTER.

#### TEACHER'S DAILY REGISTER---FOR THE TERM COMMENCING MAY 20th, 1884, AND ENDING JUNE 21st, 1884, SPRING TERM. JULIA RAYMOND, Teacher.

=	MONTHS OF							мач															JUN	E.									nce	at.			BRA	NCH	IES S	STU:	DIEI	)	
fumber.	NAMES OF PUPILS.	Date -	Mon.   35	Z1 sənL	Wed.	23 Samul	24 ;i.g.	Weekly Summary.	27 lon.	ges sen	Ved. 68	Thurs. 08	Fri.	Weekly Summary.	Mon.   w	4 sən	Ved.   cr	Thurs. 9	Fri.	Weekly Summary.	10 wow.	Tues.	Wed.	Thurs.	Fri.	eekly nmary.	17 roow.	ies.	Wed. 61	Thurs.	Fri.	Weekly Summary.	Fotal Attenda in days.	No. days abser	Reading.	Writing.	Orthography	Arithmetic.	Grammar.	Geography.	U.S. History	Algebra.	Geometry.
1	Henry Johnson.	11	E	-	20e		1	4.5	-	1	<u>A</u>	L	H	5	1	1		1	H	4.5	-		×		H	4						5	23	2 90	*	*	*	*	*	*			
2	Paul Herrick	9	E					5						5	10e					5					-	5						5	25	100	*	*	2/4			*	T.		
3	Eliza Duncan	12	E			×		4						5						5			\	/		4	×	×				3	21	4 80	*	*	*						
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5	Mary Brown	10							Е				×	4						5						5		•				5	19	1 100	*	*	*	*	*	*	•		
6	Charles Forrest.	8										E		2	15		10	×		4	×		10e	×	×	2						5	13	4 60	*	*	*						

In the above form the record is given of the attendance and punctuality of six pupils, during a term of five weeks. E indicates the day on which the pupil entered the school. \(\sim \) indicates absence in the forenoon. \(\sim \) indicates absence in the afternoon. Small figures in the upper half of the space indicate the number of minutes late in the forenoon, and small figures in the lower half, the number of minutes late in the afternoon. e. after the small figures signifies that the tardiness is excused. The absence of marks indicates that the pupil was present the entire day. The studies pursued by each pupil are marked with a star (\*) in the space opposite his or her name, and under the proper division of branches studied. The deportment of each pupil is marked in numbers, according to the general behavior of each—100 indicating the highest degree of excellence; 95, very good; 90, good; 80 to 90, medium; 70 to 80, poor; less than 70, very poor.

The record shown in the above formula is thus explained, viz.:

Henry Johnson, aged 11, entered school Monday, May 20th, was 20 minutes late (tardiness excused) in the forenoon of Wednesday of the same week, was absent on Friday afternoon, was absent forenoon of Monday, June 3d, and absent all day Wednesday, June 12th. Attendance, first week, 4½ days; second week, 5 days; third week, 4½ days; fourth week, 4 days; fifth week, 5 days—total attendance for the term, 23 days; number of days absent, 2. Deportment good—studying Reading, Writing, Orthography, Arithmetic, Grammar and Geography.

Charles Forrest, aged 8, entered school Thursday, May 30th, was 15 minutes late afternoon of Monday, June 3d, and 10 minutes late forenoon of Wednesday, June 5th absent all day Thursday, June 6th, absent all day on Monday, June 10th, Thursday, June 13th, and Friday, June 14th, was 10 minutes late (tardiness excused) afternoon of Wednesday, June 12th. Attendance, first week, 2 days; second week, 4 days; third week, 2 days; fourth week, 5 days—total attendance for the term, 13 days; number of days absent during the term, 4. Deportment very bad—studying Reading, Writing and Orthography.

Paul Herrick, aged 9, entered school Monday, May 20th, and was constant in attendance throughout the term. He was 10 minutes late in the forenoon of Monday, June 3d, but was excused for tardiness. His total attendance for the term was 25 days. Deportment excellent—studying Reading, Writing, Orthography and Geography.

The record of the other three pupils can easily be read by reference to the above explanations, and the teacher can very readily become familiar with the system, which is thought to be as simple, and at the same time as clear and exact, as any in use.

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OF

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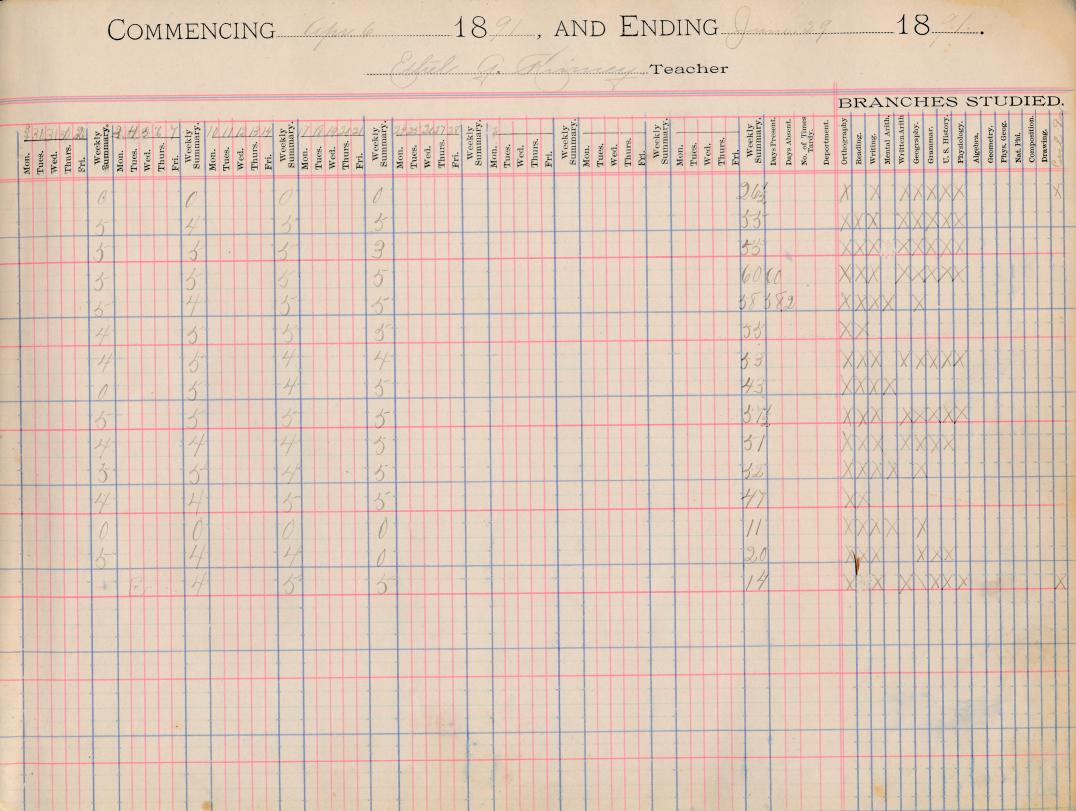
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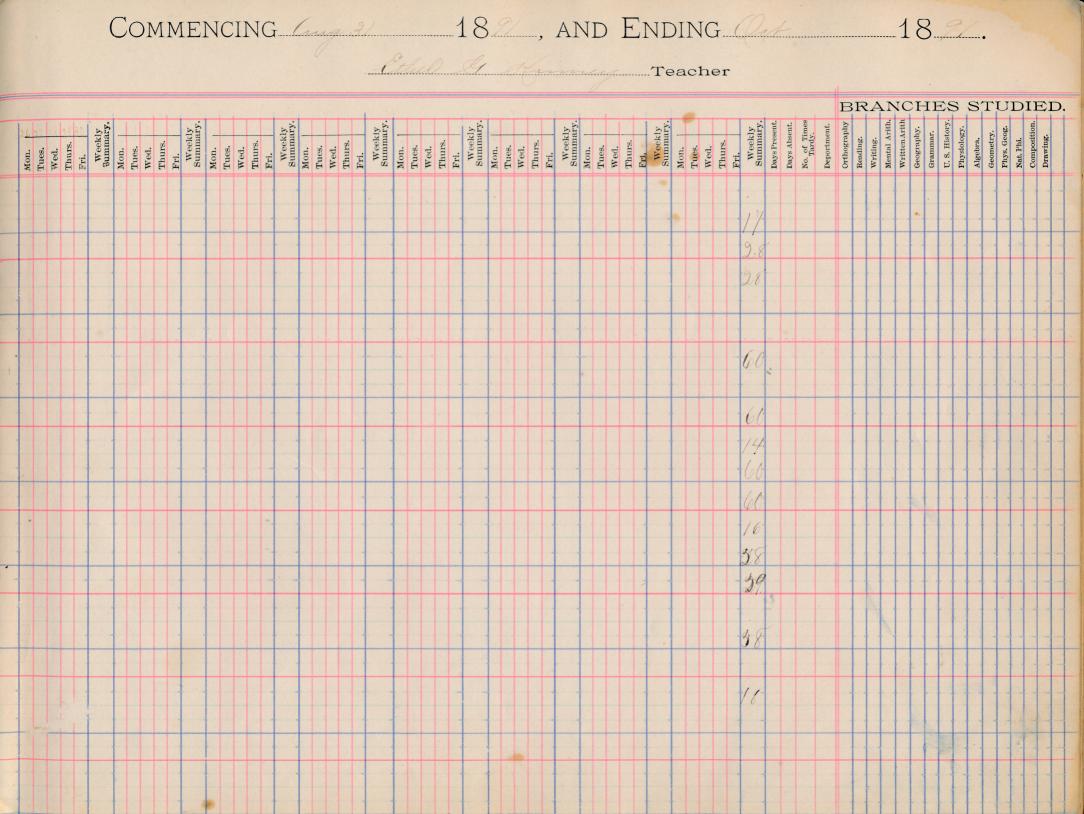
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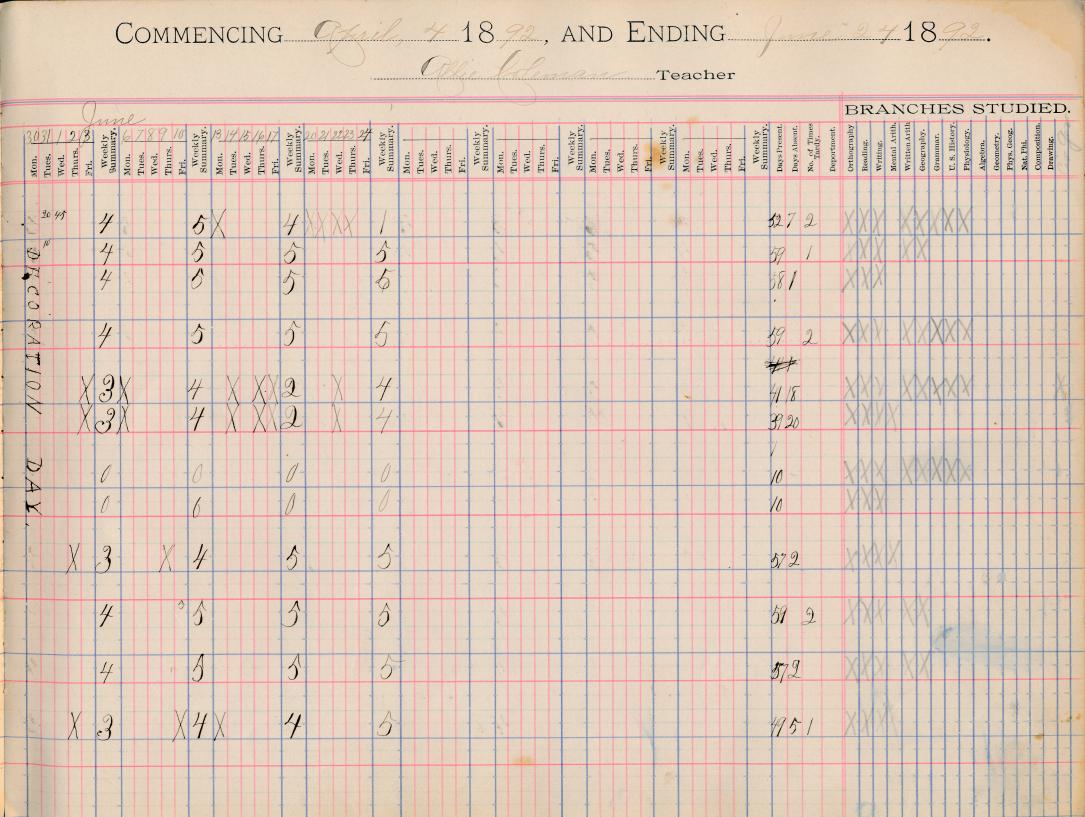
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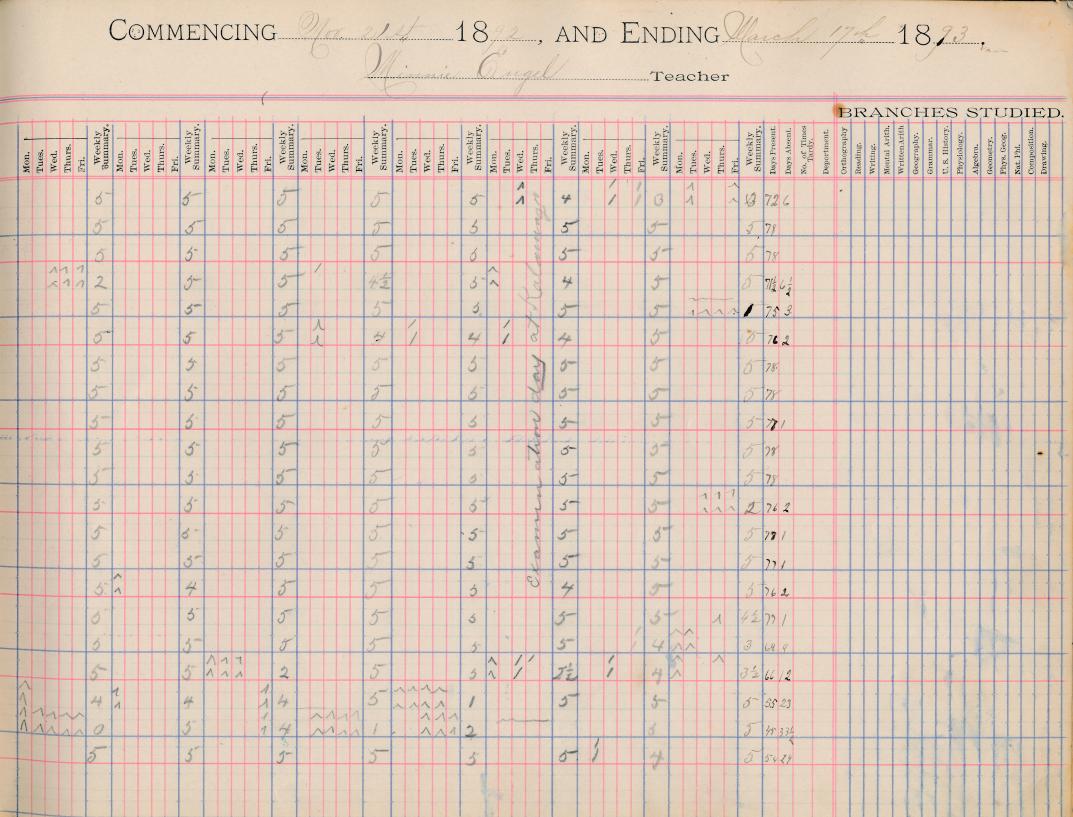


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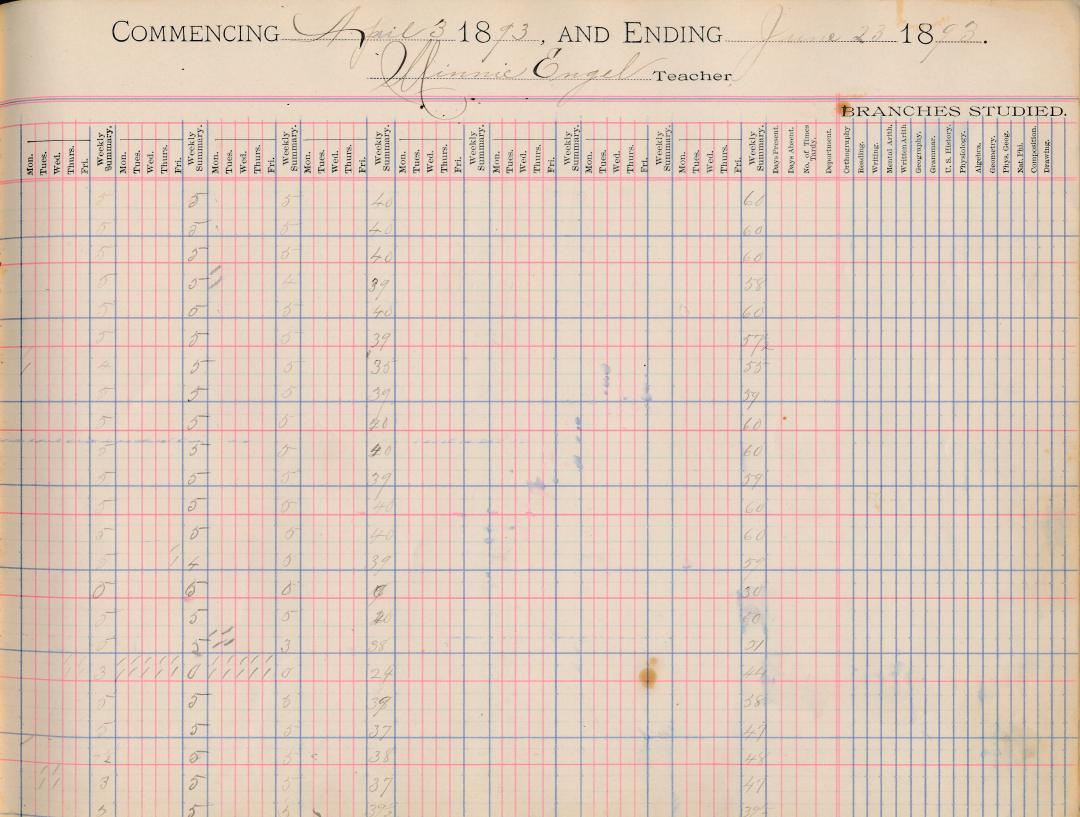
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4	Ralph Ryx	8	6			3				5				5			5				5-	/	/	3	3			6				3-
5-	Bennie Boyd	9	0			4				5		П		5			3				5-			3				5				3-
6	Carl Stowart	-//-	0		1	4				5				5			5				5			3		-		15-				5
7	Frankie Vanhousen	10	C		" men	4				5				5			5				5		-	3	-			10				5
8	Frances Du Bois	9	0		no s	4				5				5			5				5			3				0	1			5
9	Searl Coleman	11	0		3	4				5				5-			5				5			5				- 3				3
10	Carrie Ryx	12	C	1	1/a	3				5				5			10				5			3				3				5
11	Oven Coleman	14	0		1	4				5				5			5				5-			3	6			5				命
12	Milie Du Bois	12	0			4				5				5			5				5			5	^			30				5
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TEACHER'S DAILY REGISTER .-- FOR THE TERM MONTHS OF Weekly Summary. Mon. Tues. Wed. Thurs. Week! Summar Mon. Tues. Wed. Thurs. NAMES OF PUPILS. Mon. Tues. Wed. Thurs. Mon.
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5	Raeph Rix	9	8			5				5			5				5		11		3.				5				. 5			4	7	
6	Hart Kinney	8	6			5				5-			5	-			5				5-				5				5				1	
7	Etta Cornell	9	6			5	1			4			5				3-		1	1	3				5				5				5	and the same
20	Bennie Boyd		6-			5	8			4			5-				5	-			5				5				6				1	1
8	Frank Van Heusen!	12	E			5				5			5				5				5-	^			4				3-				6	
90	Earl Stewart	12	E			5				5-			5				3-				4-				5				5				5	-
10	Clarence Ediards	/12	8			5	1			4			5	1		1	3	^			4				5				5				1	-
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20	Fank Bidelman					5				5			3				5-				1		1		4				6			1	1	
12	Searl Coleman	12	Q.		1	5				5			1				3-				7		7		5				3		1	1	5	1
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15	Clara Day	12	E			5	100			5-			5				4-								5				6	4				-
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2 Cross, Rettie	12	Ħ		.5			5			5			2,0				1 ×	X		3	X	×	3	×	( )	(X	9
3 Cross, Fred	18	E		5			5			5			20	X			_			0	X	X	3	×		X	5
4 Day, Clara	19	E		5			5			5			5		X	1	4			5			5				19
5 DuBois, Frances	10	E		5			5			5.	3		26	X		1./	1			5			5				3
6 Dubois, amelia	19	E		5			5	atu	voik	6/			5				5			5		X	.4				5
7 DuBois, Claude	7	E •		5			5			5			26250			2	5			5			5				50
8 Odwards Clarence	13	E		5			5			5			5			1	5			5	9	X	4				9
J Coleman, Pearl	13	F		5			5			5			20				5			5			5				2595
10 LeDuc, alice	15	E		5			5			5		Χ	4			1	5			5	X		4				
11 Le Duc, Wilber	9	F		5			5			5		X.	X13		X	1	/	XX	XX	1			5				5
12 LeDuc, Joseph	17				9	X	4	5					4												K		
13 Kinney Hally	6	E		5			5			5			250	)		3	5			5			5				2
H Kinney Hartwell	8	E		5			5			5			20				5			5			5			9	5
15 morley, Best	191	F		5			5	D					10								100						
16 Mix, Walph	10	Ħ		5		X	4	X		4			18	X		1	1			5	X		4			/	2
17 Prix, Carrie	13	4		5		X	14	X		4			20			1	<u></u>			5			4			7	7
18 Stuart, Lillie	131	F		5			5			5			20			1				5		)	5	40.	- C	2	2
19 Stuart, Oarnie	11			5			5			5			20			1	5			5			5		- 0	2	Q
20 Bennie Boyd	18)							E		5			15			4				5			5			X!	多
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COMMENCING April 2, 1894, AND ENDING June 22, 1894.

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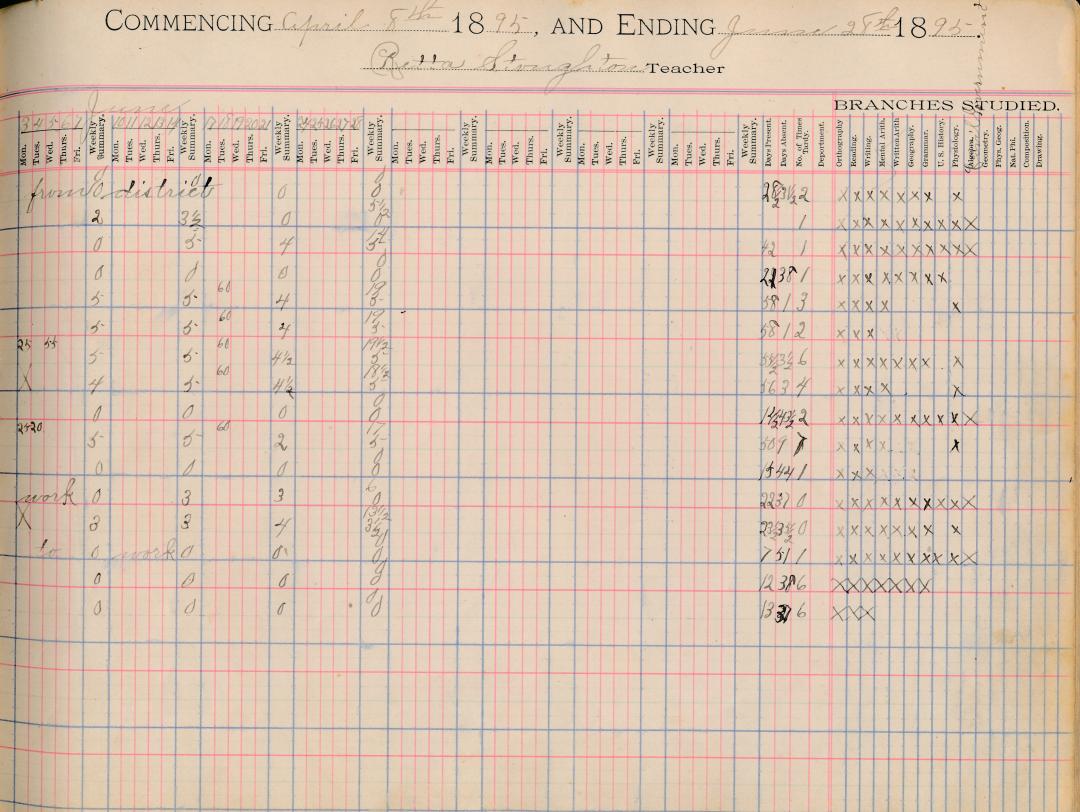
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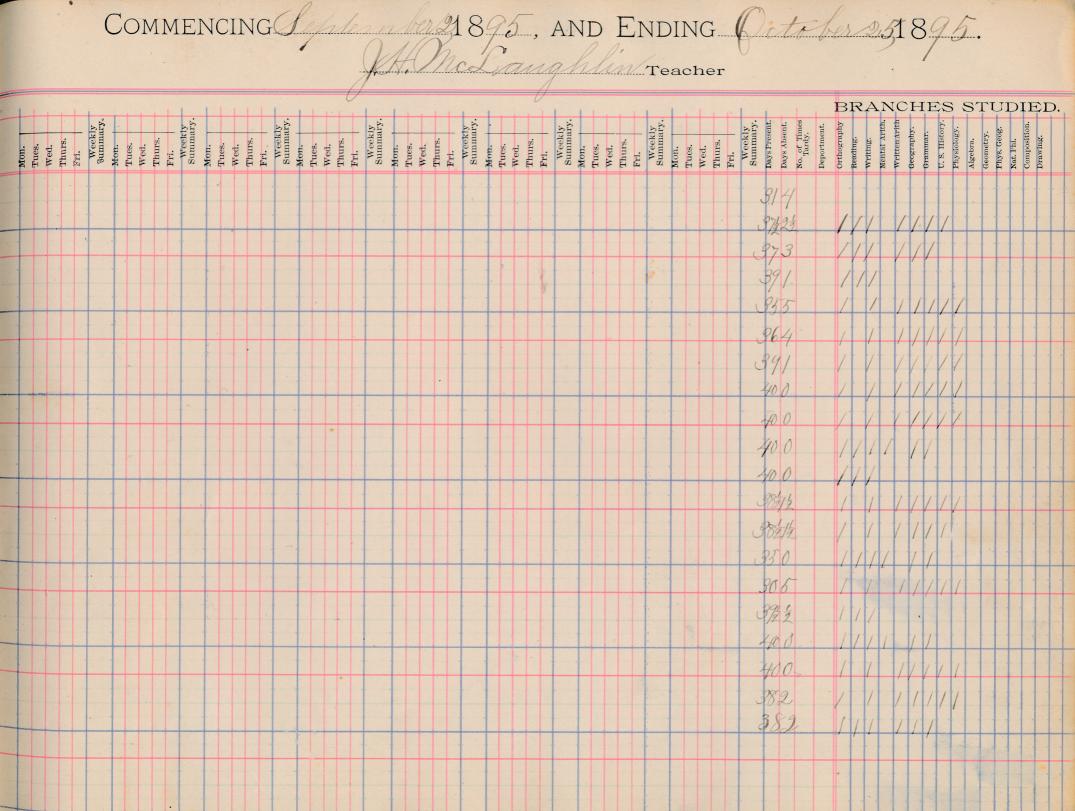
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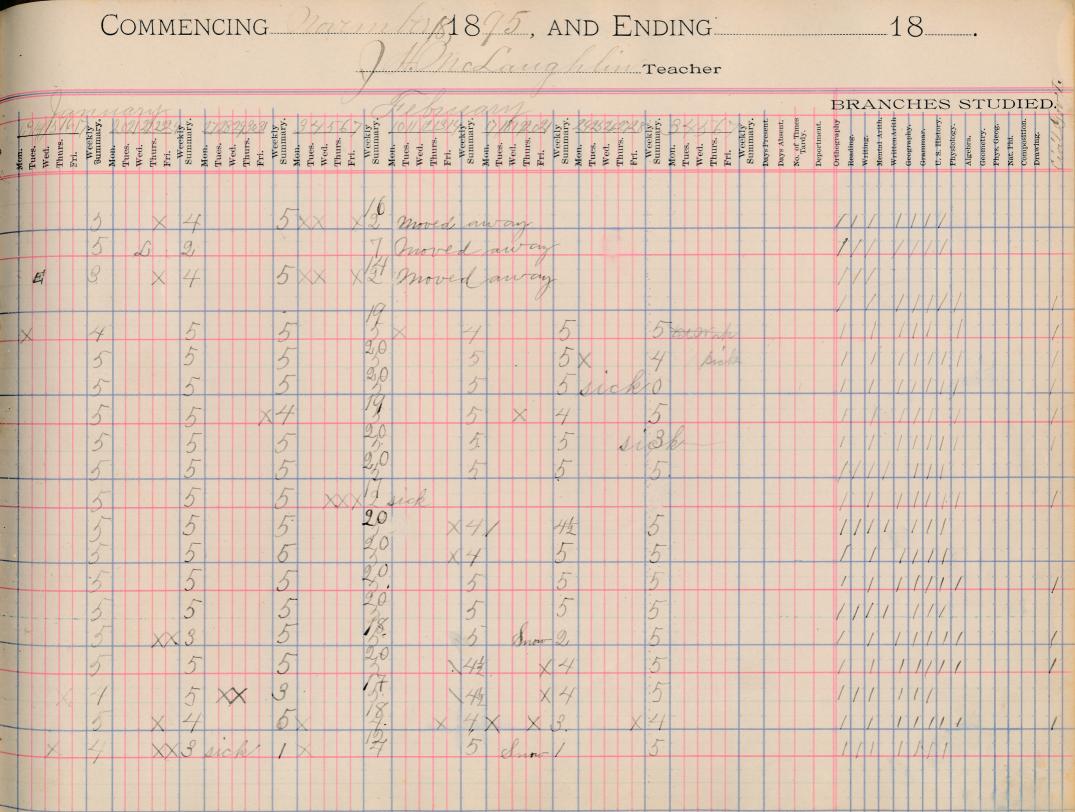
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3	Day Gara	14	68		5-	20		3.	X		5-		X	17		/	3	C		H.	sec.		(2		siek	10
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6	J. B.	3.	w800		٤,			5-			5			20			5		X	5	V:	VX	3-		602	19/16
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12	Ralph .	14	830		5	X	<b>\</b>	3	XX	Ŷ	XZ	XX X		174	XX	XX	0	Chi	XX	01	O Z	voi	×3	X	atra	60760
14	Que Bris Millie	14	8	30	4	XX	X	2/2	XX	XX	X /2	XX		10			0	XX	$\langle \rangle \rangle$	0	Sta	ay 8	do	23	Ocean	00
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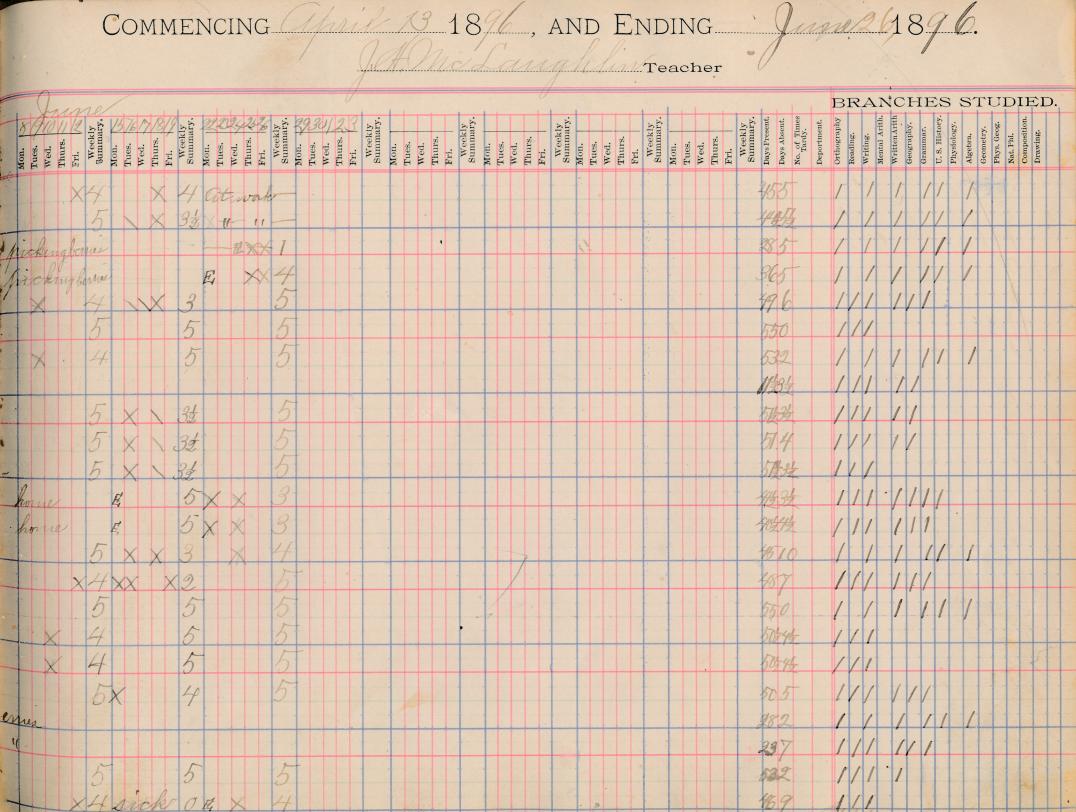
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Number	NAMES OF PUPILS.	Date.		Wed. Thurs.	Fri. Weekly Summary.	Mon. Tues.	Wed. Thurs.	Fri. Weekly Summary.	Mon. OY Tues. //	Fri. C. Weekly Summary	Mon. Tues.	Wed. Thurs.	Fri. Weekly Summary.	Mon. C	Wed. La	Fri. A. Weekly Summary	Mon. Tues.	Wed. Thurs.	Fri. Weekly Summary.	Mon. Tues.	Wed.	Fri. Weekly Summary	Mon. Tues.	Wed. Thurs.	Weekly Summary.
-	RED LINE SERIES, DONOHUE & HENNEBERRY, CHICAGO.	13	El		5			5		V 41			12			44			01			11		By	12
2	Bowls/ Leonal	10	F.		4/9			6	X	1/2/		X	海			19			5	A		5	SIL	THE STATE OF THE S	20
3	Bowl, Harry	8	臣,		5	X		4		4	X	X	22			5			5	,		5 ×4			20
5	Cross Rittie	14	度		5		X	4	XX	3.			17			5	X	Ħ	2			5			18
6	Cross Fred	20	耳		5	•		5	XX	3			20			5	N. A.		3			55			18/2
18	Dul Pois Frances	111	E		5			5		5			20			5			5			5			20
9	DuBois, Claude	19	E,		5			5		5			2,0			5			5			5			20
10	Ambors, Jay.	5.	F		5			15		10			20			5			5			5			20
12	Kinney, Hart	9	村 村		5			5		5			20			14			55			555			183
14	Sunney Harrie	16	2/		2	E.		2		10			X / G			5			5			5			20
15	Le Duc, Hazel	5	E E			4		5		5			150			55	X		45	sin	k	115			15 194
17	Mc Laughlin, Will	14			5			5		5			20			5			5			5			20
18	McLaughlin Will, Rix, Carrie Rix, Ralph		耳耳		5			5		5 5	-		20			55			5 5			5 ×4		X	20
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Term MONTHS OF NAMES OF PUPILS. RED LINE SERIES, DONOHUE & HENNEBERRY, CHICAGO sick



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	MONTHS OF	1	Ins	il	1							/	2	11	71	1											
nber	NAMES OF PUPILS.	Date.	13/4	15/617	ekly nary.	02/2	22324	skly nary.	27282	9201	skly nary.	458	78	skly nary.	1/2/	3/4/5	kly nary.	18/98	02/2	kly nary,	25963	2788	kly 6	ZZ Z	134	15	kly nary.
Nur		Age.	Mon. Tues.	Wed. Thurs.	Weekly Summary.	Mon. Tues.	Thurs.	Weekly Summary	Mon. Tues.	Thurs Fri.	Wec	Mon. Tues.	Thurs.	Sumi	Mon. Tues.	Thurs Fri	Wee Sumn	Mon. Tues.	wed. Thurs	Wee Sump	Mon. Tues.	Wed.	Fri. Wee	Mon.	Tues. Wed.	Fri.	Weekly Summary
1	Cross, Kittie	14	旦		5			5	X		4			19-		XX	3			5			5				18
2	Cross Fred	20	E		5			5	X		4			15		XX	3			5			X4	4		1	5
3	Du Bois, amelia	15	E,		5	X		4			5	ati	vork	0		X	4			5	X		4	20	ater	10 h	13
4	Du Bois Frances	12	E		5			5		4.	3			5			5			5	X		4	6	itar	rak	14
5	Dubois Claude	9	E		5	4		5	XX		3			5			5		,	5			5		)	K	14
6	Dwloois lay	6	五		5			5			5		0	5			5			5			5				50
7	Day Clarat	15	E		5			5			5		0	25			5			5	X		4				5
18	Francoise, nellie	10	E,	XX	3	X		4		/	4	6		12	,											3	
19	Françoise Ratie	8	E		5			5	4		5	X		4			5			5	X	(	4				5
10	Francoise David	9	E		5			5			5	X		4			5			5	X		35	4		1	罗
11	Françoise Willie	6	E,		5			5			5	X	1	4			5			5	8		4				5
12	Kinney, Hart	10	E,	X	4			5			5		1	5			42			5			5	0	neas	sles	12
13	Kinney, Hallie	8	E		5			5			5			30			45			5	- 2	X	3	0	nec	asle	DE-
14	Le Duc, alice	17	E,		5			5			5			50			5	X		3	De	ch	11		X	11	4
15	Le Dic Wylmer	10	E		5		XX.	3	X		4		1	5			5			5	. 3		5			P P	3
16	McLaughlin Will	15	Ē		5			5		ī	5			5			5			5	3		5			4	5
17	Mason, Jula	7	E4		5			45			5		·X	87			5		i.	5	X	X	3				5
18	mason, Vern	5	Ĕţ,		5		,	42			5		X	27			5			5	X	X	3.				5
19	Linsley Rose	13	E		5	X	c	4			5		1	5		XX	13	X		4			. 5			1	3
20	Rix, Carrie	15	E,		5			5	,	X	4			5			4		1	5	at	- 2	vo	B	hic	kin	hal
21	Kix, Ralph		4		5			5			5		X	30			2	$\times$		3	at	P	,		1 11	1	P
22,	Sisson, Gracie	8	A'		5			5			5			5			5			5	X		4	X			15
23	Le Duc, Hazel	5	耳		5			5			5	X	X	3			5			5			5			-	3
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	Frances Su Pois	13	E.		5				5			5			5				分				5				5			5
2	Grances Nu Bois		©.		5				5			5			5				5				5				5			5
3	Handle Un 1901	1	E.		5				5			5			ó				5				5				5			5
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1	Har well Juney		6. ac		72	9	2		4	a		5			3	-			1		a . a	2	1/2	a a		7	4		a a	4
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6	gola Master		E.						7										7			9	/		2	a	3			1
0	Cern Mason	5	6.		5.5				55			5			5				1			a	45			a	5			74
8	Gertrude Snow	0	8.	1						a		2	Arrich A	Jane 15				1	0				5				5			C
9	Glara Ray	15	E		4			a 2	5	a a		a 3 a 9	a 9	aa	2 0	N	uk		0			a	7 4	a a	- (		2	2 2		7
10	Rose Lindley	13		0	4			a a		a a a		" d	e a						1			a	7	a a			0)	2 a	0	1
//	Ratie Frankoise	8	2		4					a	a		a		4/2 A			2 6	5	a a	2- 0	2 2	7	0_	7		0			0
12	Varie Crancoise	9	E		4				5		a a	4			5	_		9 G	2	a a		a a	0	a			4			C
13	Itillie Françoise	6	3/6	,	4				5		a	4			5		a		1			a	4				5			5
14	Hazel Le Duc	6	B			E			5			5			5				5				5				5			5
15	Oliver Lo Muc	10	Las			8			5			5			5	4			5				5				5			5
16	Otto Eggleston	9	of a			8			5			5			5		a	99	00			e a	4				5			4
17	Ralph Rix	12											Ĝ		5	15		9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9				a a	4	2 2	- 2	a a	12	2 2	a a	/
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COMMENCING Sept, 7, 1896, AND ENDING Ectober 30 1876. Allie Coleman Teacher BRANCHES STUDIED Orthography
Reaving.
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Written Arith
Geography.
Grammar. Weekly Summary.

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Weekly Summary.

Mon. U. S. History. Physiology. Days Present. No. of Times Tardy. Days Absent, Deportment. Men.
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MONTHS OF NAMES OF PUPILS. Latie Françoise Hartwell " Davie Françoise Claude Du Bois David Lawriain

18 9/. COMMENCING November 16, 1896, AND ENDING amabel Teacher BRANCHES STUDIED Weekly, Summary.
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Trues. No. of Times Tardy. Written Arith Mental Arith. U. S. History. Algebra. Geometry. Phys. Geog. Composition. Days Present. Deportment. Orthography Days Absent. Geography. Physiology. Grammar. Drawing. Nat. Phi. Reading. Writing. M.n.
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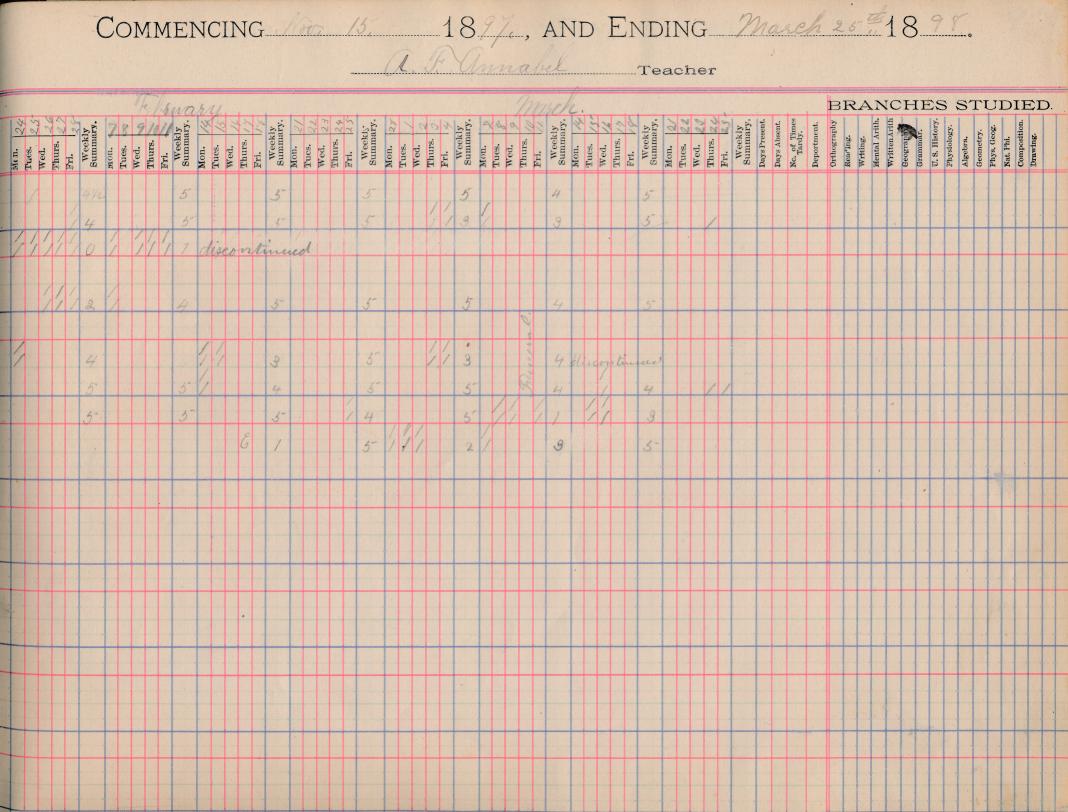
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Fall MONTHS OF NAMES OF PUPILS. RED LINE SERIES, DONOHUE & HENNEBERRY, CHICAGO. Carrie Rix

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MONTHS OF NAMES OF PUPILS. Jamie Moredyke Vinfred bale 5



Spring MONTHS OF NAMES OF PUPILS.

COMMENCING april 4th 1898, AND ENDING June 17 1898. af annabel Teacher Mrn.

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COMMENCING Sept 6, 1898, AND ENDING Nov 3- 1898. Carrie Pix, Teacher Tues.

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3	Jennie Moerdyk	7	8 X	X	2			5			χ	4	X	X	3	X	X	XX	( /	18X		. (	3	2	XX	X,	1			5
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5	Ralph Rix	14	8	Ma	4			5	1	XX		3			7				5	ne		1	7	4		1	1			5
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Nov. 21, 1898, AND ENDING May 10, 1899. COMMENCING Carrie Rix, Teacher. Tues. Weekly Summary.

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Number.	NAMES OF PUPILS.	Age.	Mon. Tues.	Thurs.	Weekly Summary.	Tues.	Thurs.	Weekly Summary.	les.	nurs.	Weekl	on.	urs.	Weekly Summary.	es.	urs.	Weekly Summar	n.	d.	Weekiy Summary.	D. S.	d.	eakly	Summary Mon	·	ž.	Weekly
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3	Bertha Like	10	8		5			5			5			5			5			5		1	1	/			5
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# MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States, and by some District Boards in others, this space is assigned as a convenient place of record.

2	School Year, up to date  School Year, up to date  School Year, up to date  Month ending  Number of days taught  20  1899		Month ending 18  Number of days taught  Grand Total No. days attendance  Average Daily Attendance  AL.	Total No. of Pupils Enrolled School Year, up to date	Month ending 18  Number of days taught	Male. Female Total.  No. of Pupils Enrolled	1892, Month ending 18 Number of days taught 6rand Total No. days attendance 78	
Month ending  Number of days taught  Grand Total No. days attendance  Average Daily Attendance  No. of Punite Female. TOTAL.	upils Enrolled during date Toache	Average Daily Attendance  Average Daily Averag	Month ending  Number of days taught  Grand Total No. days attendance  Sr 3+  Average Daily Attendance  Make.   Female.   Total.	No. of Pupils Enrolled C H Lotal No. Different Pupils Enrolled during School Year, up to date	Month ending  Number of days taught  Grand Total No. days attendance  Average Daily Attendance	No. of Pupi's Enrolled Stool Year, up to date	Month ending  Number of days taught  Grand Total No. days attendance  No. 474	No. of Pupils Enrolled School Year, up to date

# MONTHLY SUMMARIES.

As Monthly Reports are legally required in some States, and by some District Boards in others, this space is assigned as a convenient place of record.

	No. of Pupils Enrolled Total.  Total No. Different Pupils Enrolled during School Year, up to date	Mumber of days taught  Grand Total No. days attendance.  Average Baily Attendance  No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date Teacher.	Number of days taught  Grand Total No. days attendance  Average Daily Attendance  No. of Pupils Enrolled	Month endiny  Number of days taught.  Grand Total No. days attendance  Average Daily Attendance  No. of Pupils Enrolled Total No. Different Pupils Enrolled during School Year, up to date
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# LIST OF TEXT BOOKS USED.

BRANCHES TAUGHT.	No. cf Pupils	TEXT BOOKS USED.	Designating Letter,	WHEN ADOPTED.	NAMES OF AUTHORS.	No. or Books
			A			
			В			
			D			
			E			
			F			
			B C D E F G H			
			I			
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			N O P Q R S			
			Q			
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			T		•	
			v			
			W			
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			Z			
For convenience, each of the Text B	ooks used ma	y be represented by a letter of the alphabet as above. This will be found	greatly to facilita	te the transfer to the "	Report to Successor" and to the other records	

## LIST OF GRADUATES.

(OR ROLL OF HONOR.)

İ	For th	ne Year	Ending	For th	ne Yeo	ar Ending	For	the Year Ending
	Month.	Day.	NAMES.	Month.	Day.	. NAMES.	Month.	Day. NAMES.
					1			

# REGISTER OF VISITORS.

SCHOOL OFFICERS AND OTHERS.

DA MONTH.	DAY.	YEAR.	NAME,	RESIDENCE.	REMARKS.
Ghil Shay Sept Nos: One. Onay Mar. Oct.	7 3/1 13 29 20 24 6	1892 1893 1894 1894	Shel Finery Sillie Gelly Withert Stellie Gilbert Arthur De Long Etta Sisson Ashley Clapp Clice de Ouco	Oshtemo Cuquita Challemo Bach Belt.	· Pemarke,

# DAILY PROGRAMME OF RECITATION AND STUDY.

. ,	rom				18	•		Teacher.	
BE	GIN.	TIME.	CLASS I.	CLASS II.	CLASS III.	CLASS IV.	CLASS V,	CLASS VI.	
HOUR.	MIN-	MIN	·						
Mo.	Day	gr.		Register	of Cirito			narks.	
Sefet • 1,		))	Pearl Soles	Alue.		Axhtern			
Jan. Sept. Sept. Sept. Sept. Sept. Sept. Sept.	3 19 8 14 19 25 29 29	99	Pearl Coleman Miss Hova Miss Ross L Miss Ross L Max M. G Frank Stru Miss Nova Miss Lota	ow, insley anton Brinvira		Mix Cook, No. Mattawan, M. Kix, Mich. Mattawan, Mattawan, Mattawan, Mattawan, Mattawan,	Mich. Mich. Mich. Mich. Mich.	lit.	

# DAILY PROGRAMME OF RECITATION AND STUDY.

	From			18 , to			O10D1.	Teacher.
BE	EGIN:	TIME.	CLASS I.	CLASS II.	CLASS III.	CLASS IV.	CLASS V.	CLASS VI.
0/000		,						794 79
- Comments of the Comments of								

# Daily Programme of Recitation and Study.

	From		<b>***</b>	.18, to	18		•	Teacher.
		TIME	. CLASS I.	CLASS II.	CLASS III.	CLASS IV.	CLASS V.	CLASS VI.
HOUR	MIN.	MIN						

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